



PE and Sport Premium for Primary Schools 2019-2020

The Department for Education provides Sport Premium in order to “**achieve self-sustaining improvement in the quality of PE and sport in primary schools**”. The focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.”

What can schools spend it on?

The DoE is looking to see improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils’ participation in the [School Games](#)
- run sports activities with other schools (*Department for Education*)

WCPS Sport Premium Allocation 2019-2020

Our school was allocated a sum of £17,700 for 2019-2020 from the government Sport Premium Funding. This increased funding is derived from the so-called ‘sugar tax’ and will be spent over the course of the year to finance sustainable development in PE and Sport opportunities for children in school.

We intend to allocate the Sport Premium funding on the following this year:

- Specialist CPD training in PE for all staff to upskill knowledge and confidence in teaching
- Additional Coaching to aid pupil and staff development
- Participation of pupils in a wide range of sporting tournaments and festivals
- Purchasing new PE equipment
- Purchasing new kits
- Upgrading and enhancing sport equipment in the playground
- Transportation to a wide range of competitions and festivals
- Involve increased numbers of children in after- school sporting clubs

- Offering daily lunchtime sporting activities by qualified staff / playground leaders
- Introduction of OPAL programme (Outdoor Play & Learning) to improve and enhance play provision
- Funding of Life Channel to promote healthy lifestyles in the wider community
- Improved storage equipment for PE / outdoor learning
- Funding of Family Learning opportunities (outdoor learning / gardening etc) to promote healthy lifestyles / eating

The impact of the Sport Premium Funding in 2018-19 has included:

- a noticeable increase number of pupils participating in a broader range of sporting after-school clubs this year
- increased interest and participation in competitions and festivals across both KS1 and KS2
- Greater success in competitions and festivals, with WCPS winning or being placed high up in leader -board for wide range of competitions
- Increased confidence by teachers in delivery of quality PE and sport across the school (particularly dance / gymnastics)
- Greater number of staff participating in additional voluntary PE / Sport CPD
- Embedding Playground Leaders (newly trained Y5 & 6 as champions) as positive role models to run lunch time leagues
- Increased participation of support staff in delivering after-school clubs.
- Greater numbers of staff running after-school sporting clubs
- Introduction of regular intra-school competition (eg. basketball, netball, curling)
- Significantly improved behaviour on yard at break and lunchtimes due to pupil engagement in organised sporting activities
- Improved uptake of After-School sporting clubs (noticeably football) by girls, with an established highly successful all-girls team.

How will we sustain the positive impact of Sport Premium Funding in 2019-2020?

- We aim to continue to increase the % of children participating in after-school clubs and will compare this with current data
- We aim to compete and succeed in a greater number of festivals in the next academic year, with positive outcomes.
- We aim to offer a wider range of after school clubs / sporting opportunities, through sports coaches , based on the results of pupil voice / surveys
- We will continue to improve the behaviour and ethos across the school, particularly at lunchtimes, through further engagement of more children in organised sporting events.
- We aim to fully embed and extend OPAL across school to improve quality play and provision for outdoor learning and creative all-weather play opportunities
- We aim to provide further opportunities to develop Family Learning with a sporting / outdoor / healthy lifestyle focus (eg. cookery)