

## YEAR 4 CURRICULUM MAP

		Autumn	Spring	Summer
<b>Reading</b>	<b>Word Reading</b>	NC Appendix 1 NC p.35 Read Write Inc. for those children still working at this level		
	<b>Reading Comp</b>	NC p.35/36 Wide range of fiction (including fairy stories and myths and legends), poetry, plays, non-fiction texts and reference books/text books and dictionaries.		
<b>Writing</b>	<b>Transcription</b>	Spelling Shed and interventions.		
	<b>Composition</b>	Narrative and non-narrative NC p.39 Stories exploring themes and dilemmas, historical stories, stories from another cultures, myths and legends, information texts, persuasion, newspaper reports, explanations, evaluations, recounts, non-chronological reports, playing with language, narrative poetry, riddles. The Write Stuff fiction teaching.		
	<b>EGPS</b>	NC Appendix 2		
<b>Speaking and listening</b>		12 Statutory statements NC p.17		
<b>Numeracy</b>		Areas to be covered: Basic Skills (Y3 Calculation, Time), Number and Place Value, Addition and Subtraction, Measure – Length and Perimeter, Multiplication and Division, Measure – Area, Fractions, Decimals, Measure – Money, Measure – Time, Statistics, Geometry – Properties of Shapes and Position and Direction.		
<b>Science</b>		States of Matter Animals including Humans	Sound	All Living Things Electricity
Working Scientifically				
<b>Computing</b>	<b>Digital Literacy</b>	Microsoft PowerPoint Microsoft Word	Scratch Microsoft Excel	Microbits iMovie
	<b>Online Safety</b>	Self-Image and Identity Online Relationships	Online Reputation Online Bullying	Managing Online Information Privacy and Security
<b>History</b>		The Romans: Why did the Romans march through County Durham? <ul style="list-style-type: none"> <li>Changes in Britain after arrival of Romans.</li> <li>Why did they invade Britain?</li> <li>Features of the army.</li> <li>Visit Segedunum Roman fort.</li> <li>Roman Invasion, buildings and engineering.</li> </ul>	The Romans: What was daily life like for Romans? <ul style="list-style-type: none"> <li>Why the Romans were in Britain.</li> <li>Family life and lives of children.</li> <li>Comparison of Roman towns.</li> <li>How Romans had fun.</li> </ul>	The Romans: What happened when the Romans left Britain? <ul style="list-style-type: none"> <li>Timeline from Romans to Anglo Saxons.</li> <li>How did they invade?</li> <li>Impact on country.</li> <li>Impact on life.</li> </ul>
<b>Geography</b>		What can we discover about Europe? <ul style="list-style-type: none"> <li>Looking at satellite images</li> <li>Climate zones</li> <li>Rivers</li> <li>Mountains</li> </ul>	Why does Italy shake and roar? <ul style="list-style-type: none"> <li>Locate on map</li> <li>Effects of location on plate boundary</li> <li>Study climate</li> <li>Vegetation</li> </ul>	What happens when the land meets the sea? <ul style="list-style-type: none"> <li>What is a coast?</li> <li>Study coast line</li> <li>Effects of erosion</li> <li>Transport</li> <li>Deposition</li> </ul>
<b>D.T.</b>		Mechanisms: Slingshot Cars	Structure: Pavilions	Electrical Control: Static Electricity
<b>Art and Design</b>		Art & Design Skills <ul style="list-style-type: none"> <li>Design – Optical Illusions</li> <li>Design – Willow Pattern</li> <li>Craft – Soap Sculptures</li> <li>Painting – Paul Cezanne</li> <li>Drawing – Still Life</li> <li>Learning About – The Work of A. Curator</li> </ul>	Every Picture Tells a Story <ul style="list-style-type: none"> <li>My Parents</li> <li>The Dance</li> <li>Tables for Ladies</li> <li>Children’s Games</li> <li>Fiona Rae</li> </ul>	Sculpture <ul style="list-style-type: none"> <li>Maracas from Recycled Materials</li> <li>Drums from Recycled Materials</li> <li>Archimboldo</li> <li>Sokari Douglas Camp</li> <li>El Anatsui</li> </ul>
<b>Music</b>		Ukulele		
<b>MFL - Spanish</b>		Playtime My Home Christmas	Describing People Easter	Sport Holidays

<b>P.E.</b>	Invasion Games: Hockey Gymnastics	Dance Net/Wall Games: Tennis	Striking/Fielding Games: Cricket Athletics
<b>PSHCE</b>	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> <li>Physical Health and Mental Wellbeing: Maintaining a balanced lifestyle, oral hygiene, dental care.</li> <li>Keeping Safe: Medicines and household products, drugs common to everyday life.</li> </ul> <p>Relationships</p> <ul style="list-style-type: none"> <li>Families and Friendships – Positive friendships, including online.</li> <li>Safe Relationships – Responding to hurtful behaviour; managing confidentiality; recognising risks online.</li> </ul>	<p>Relationships</p> <ul style="list-style-type: none"> <li>Families and Friendships: Positive friendships, including online.</li> <li>Safe Relationships: Responding to hurtful behaviour, managing confidentiality, recognising risks online.</li> </ul> <p>Health and Wellbeing Growing and Changing: Physical and emotional changes in puberty, external genitalia, personal hygiene routines, support with puberty.</p>	<p>Relationships</p> <ul style="list-style-type: none"> <li>Respecting Ourselves and Others: Respecting differences and similarities; discussing differences sensitively.</li> </ul> <p>Living in the Wider World</p> <ul style="list-style-type: none"> <li>Belonging to a Community: What makes a community, shared responsibility.</li> </ul> <p>Money and Work: Making decisions about money, using and keeping money safe</p>
<b>R.E.</b>	<p>What do we know about the Bible and why is it important to Christians?</p> <p>Why do Christians call Jesus the Light of the World?</p>	<p>What do Christians believe about Jesus?</p> <p>Why is Lent such an important period for Christians?</p>	<p>How and why do people show care for others?</p> <p>Why do people visit Durham Cathedral today?</p>